


TACTILE ART

Name of the object and creator	Tactile pictures Draženka Kosić – English teacher, Helena Valečić- biology teacher, Lovre pl.Matačića Primary school				
Recommended ages	10-11				
Thematic areas combined (STEAM)	Sciences	Technology	Engineering	Arts	Mathematics
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Materials needed	<ul style="list-style-type: none"> • A piece of clay • Bottle (roller) • Crayons • Wooden thin sticks • Knife for cutting clay <div style="text-align: right;">  </div>				
Outline of the steps	<ol style="list-style-type: none"> 1. Talk about how can blind people read. Talking about using braille and put some examples of how are colours written in braille. 2. Make a legend on the clay pre-thinned with a roller and wooden sticks. 3. Cut pieces of you picture and mark different parts with samples from the legend. 4. Put a cloth over eyes of your friend and let him/her discover your picture. 				
References	https://www.novilist.hr/ostalo/kultura/knjizevnost/natasa-jovicic-autorica-prve-likovne-monografije-za-slijepe-i-slabovidne-osobe/ https://www.matica.hr/inkluzija/21/vodic-kroz-sliku-32198/ https://www.jutarnji.hr/globus/prva-galerija-za-slijepe-4094313				

STEP BY STEP: How to build a tactile picture

Step 1: How can blind people read?

Estimated time: 10 min

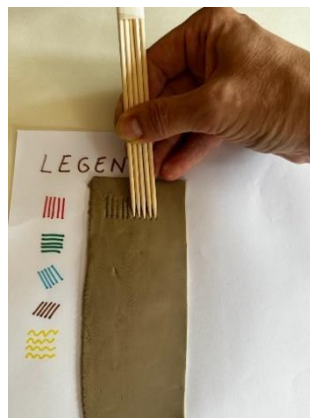
Discover how are colours written in braille



Step 2: Making a legend

Estimated time: 15 min

Thin a clay with the ruller, and make your own legend with wooden sticks. You can put lines in different directions or dots or any other shapes. Each shape represents one colour.



Step 3: Cut pieces of your picture

Estimated time:15

Cut pieces for your picture out of the clay. Use different pattern that represents one color for each part of your picture.



Step 4: What colors are on the picture?

Estimated time: 15 min

Now you can try with your friends. Cover eyes with cloth and by touching picture discover which are the colors of its parts and what does it represent.

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